

Midyear Self-Evaluation

Name: _____

Date Turned-In: _____

As a community of writers, we understand the tremendous energy it takes to write thoughtfully, to dig deep and to put ourselves on the page. The life of a writer is not easy, but it's one we've been living for the past 80+ days of the school year.

PART ONE

Our notebooks are filled with good writing and some not-so-good writing. Use your notebook to help you think about yourself as a writer. Reread your Idea and Writer's Notebooks and comment on how you use the notebook and your commitment to it.

a) Do you write regularly? If so, how often? If not, how come you don't write regularly?

b) What makes an entry thoughtful?

c) Do you write thoughtful entries?

You are responsible for placing bright-colored post-it notes on the pages of your notebook that contain the entries you're attaching to this evaluation.

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PART TWO

Please answer these questions to help yourself reflect on your notebook writing. Kindly respond in complete sentences.

- What are your favorite topics to write about? Why?

- What kinds of entries could you write in order to broaden your writing? (This means, to open yourself up to new kinds of writing or topics.)

- Have you been responsible for taking care of your notebook? Explain.

- Have you met the expectations for writing in your notebook *outside* of school? Explain.

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PART THREE

Use your notebook(s) and what you know about writing to make the selections below. Follow the directions carefully.

- Select two additional entries showing that you understand the qualities of good writing. Put sticky notes on these entries for copying. Label them “Entry A” and “Entry B.” Attach the copies to this evaluation.
 - Explain how Entry **A** shows that you understand the qualities of good writing. Be specific.

- Explain how Entry **B** shows that you understand the qualities of good writing. Again, be specific.

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Reread the entries you've selected and what you wrote about yourself as a writer (previous page). Then, respond to the following four questions in **complete sentences**.

1. From your rereading, selecting, and reflecting on your writing, what have you learned about yourself as a writer?

2. a. What topics do you tend to write about?

- b. What are your writing patterns?

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3. Think about yourself as a writer from the beginning of this school year until now.
How have you changed as a writer so far this year?

4. What would you like to improve about your writing?
Set a goal for yourself and write it below.

WHAT ELSE WOULD YOU LIKE TO SAY ABOUT YOUR LIFE AS A WRITER OR ABOUT WRITING WORKSHOP?

This mid-year self-assessment was adapted from Aimee Buckner's [Notebook Know-How](#) and Janel L. Elliott's [Using the Writer's Notebook in Grades 3-8: A Teacher's Guide](#).

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