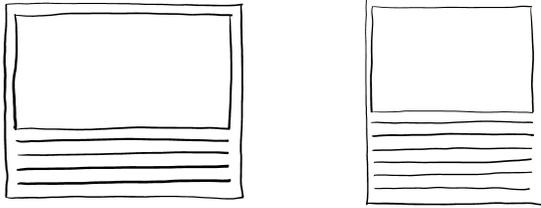


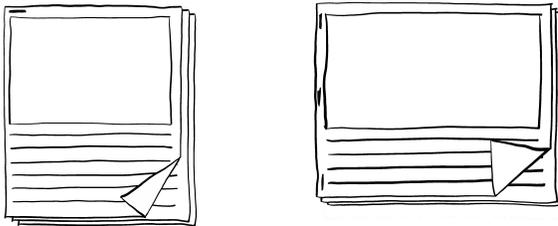
# CHOICES FOR YOUR CHILD'S AT-HOME WRITING

## PAPER CHOICES

YOUR CHILD MAY USE LOOSE PAGES OF WRITING WORKSHOP PAPER, LIKE THIS:



OR PRE-STAPLED BOOKLETS OF PAPER, LIKE THIS:



## WRITING UTENSIL CHOICES

YOUR CHILD MAY USE PENCIL, PEN, OR EVEN THIN MARKERS.

FIND A WRITING UTENSIL THAT IS

- EASY TO USE
- LEAVES A CLEAN, EASY-TO-READ MARK
- ENCOURAGES WRITING LETTERS & WORD, OR DETAILED DRAWINGS (PREFERABLY NOT A FAT MARKER, WHICH LENDS ITSELF MORE TO COLORING LARGE AREAS OF THE PAPER)

ERASING IS OPTIONAL. A THIN LINE THROUGH THE MISTAKE IS USUALLY BEST, TO ENCOURAGE YOUR CHILD TO WRITE MORE, AND TO DEMONSTRATE THAT MISTAKES ARE OKAY!

## TOPIC CHOICES

AT THIS TIME OF YEAR, YOUR CHILD IS LEARNING TO WRITE STORIES. A TRUE STORY OR MEMORY FROM REAL LIFE IS USUALLY THE EASIEST FOR WRITING IN DETAIL. (IT'S MUCH MORE CHALLENGING TO WRITE FICTION WELL).

ENCOURAGE YOUR CHILD TO:

- THINK OF A MEMORY THAT GIVES THEM A STRONG FEELING
- THINK OF SOMETHING THEY REMEMBER WELL, EVEN IF IT'S SOMETHING VERY SMALL (LIKE EATING BREAKFAST, OR BRUSHING THEIR TEETH THAT MORNING)
- FOCUS ON JUST ONE SMALL MOMENT (JUST ONE PART OF BREAKFAST, INSTEAD OF EVERYTHING FROM THE MORNING)
- THINK OF MEMORIES THAT SPARK INTEREST: GAMES/SPORTS, FOOD, PEOPLE, FIRST TIMES/LAST TIMES, MISTAKES, INJURIES, TRIPS, PETS, SIBLINGS, SCHOOL
- AT THIS STAGE, TELL ALOUD & WRITE LOTS OF QUICK STORIES, RATHER THAN ONE LONG STORY

# CHOICES FOR YOUR CHILD'S AT-HOME WRITING

## PAPER & SCREEN CHOICES

YOUR CHILD MAY USE:

- WRITING NOTEBOOK
- LOOSE-LEAF PAPER
- CHROMEBOOK/LAPTOP

## WRITING UTENSIL CHOICES

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- AT THIS STAGE, TELL THE STORY ALOUD FROM BEGINNING TO END BEFORE COMMITTING TO A LONG DRAFT.